

# Expanding Public Education to Include Four-Year-Old Children

### Some of the evidence

## **Economic arguments**

- Continuing CWELCC agreements wise economic decision (2024)
- Economic rationale for Pre-kindergarten (2023)
- Evaluation on Ontario's JK & K program (2021)
- ECE as key economic infrastructure (2021)
- Ready for Life: the long-term outcomes of quality ECE (2017)

#### Research with additional links

- The success of introducing Junior Kindergarten in New York City (2024)
- <u>Junior Kindergarten's ability to improve mental health outcomes for young children</u> (2024)
- The importance of the second 1000 days (2024)
- JK's role is supporting allophone children (2024)
- Long term impact of Junior Kindergarten (2024)
- The value of play placed learning in Norway (2024)
- <u>Auspice and other policy-related variations in preschool practice in the United States:</u>
  <u>have public preschool programs been more academic?</u> (2024)
- Children's early learning belongs in neighborhood schools (2023)
- What to look for in quality pre-primary programs (2022)



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### Research with additional links con't

- Ten Reasons to expand Kindergarten (2020)
- The Rationale for Expanding Public Education to Include Preschool-Aged Children (2019)
- Quality early learning lowers special education enrolment (2019)
- Full report on lowering Special Education (2019)
- Pre-kindergarten programs benefit children (2014)