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# Expanding Public Education to Include Four-Year-Old Children

## Some of the evidence

### Economic arguments

- [Continuing CWELCC agreements wise economic decision](#) (2024)
- [Economic rationale for Pre-kindergarten](#) (2023)
- [Evaluation on Ontario's JK & K program](#) (2021)
- [ECE as key economic infrastructure](#) (2021)
- [Ready for Life: the long-term outcomes of quality ECE](#) (2017)

### Research with additional links

- [The importance of the second 1000 days](#) (2024)
- [Long term impact of Junior Kindergarten](#) (2024)
- [Auspice and other policy-related variations in preschool practice in the United States: have public preschool programs been more academic?](#) (2024)
- [Children's early learning belongs in neighborhood schools](#) (2023)
- [What to look for in quality pre-primary programs](#) (2022)
- [Ten Reasons to expand Kindergarten](#) (2020)
- [The Rationale for Expanding Public Education to Include Preschool-Aged Children](#) (2019)
- [Quality early learning lowers special education enrolment](#) (2019)
- [Full report on lowering Special Education](#) (2019)
- [Pre-kindergarten programs benefit children](#) (2014)